

## Forget me not activity



The petal you have in front of you is from a forget-me-not flower, which represents remembrance, peace and love. Please write a prayer here for refugees and asylum seekers who are often forgotten. When you write your prayer, think about what you can do to be more welcoming to people arriving from different countries.



**Extra!** Write one thing on the back of your petal which you could do to be more kind and welcoming to people arriving from different countries.

### What will happen to my petal?

Your petal will join your group's other petals to make beautiful flower. Your group's flower will then join other flowers made by children across England and Wales to be part of the SVP's field of flowers. This sea of blue flowers will show that we value and love all people equally.

### Closing Prayer

Heavenly Father, please help all who are forced from their homes, especially those who are children. May we all come together and open our hearts to welcome with love and kindness these your children so that together we may build Your Kingdom here on Earth. Amen.



Let's start by thanking God for the good things in our lives - our blessings. Write them down on the hand print. In good times and hard times God is with you. With all of us.

**"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you."**

NAME \_\_\_\_\_



Refugees are often forgotten. Today we will use our time together to learn about refugees and how we can help them. We will pray for them and turn our concern into action.

## Opening prayer

In the name of the Father, and of the Son, and of the Holy Spirit. Amen

Lord, thank you for our gifts and talents.

Lord, show us who needs our help.

Lord, use our hands to help those who are hungry.

Lord, open our hearts to love and comfort those who are sad and lonely.

Lord, help us to care for the sick.

Lord, may we all help and support each other to build a better world.

Amen

## The Word of God

Matthew 10 40 & 42



## Ajani's Story

Let's listen to a story about Ajani, who had to move to the UK with his family. After you have heard Ajani's story, please write or draw four things you remember about his story..



## Examination of Conscience

What do you think the welcome was like for Ajani and his family?

How does the story make you feel?

Did you think about Ajani in a kind way after you heard the story?

If you met someone like Ajani, would you welcome them?



Let's take a few minutes in silence to think about the things we say and do to others, and think about if we could have done things better or differently in the past. This is called an examination of conscience.

Do I welcome people that I meet?

Am I kind to everyone in my class or only to the people that like the same things as me?

Do I take the time to listen to new things about people or do I judge people too quickly?